

**FAMILY STRUCTURE, SOCIAL RELATIONSHIP AND ACADEMIC
MOTIVATION OF SELECTED ACADEMIC SCHOLARS OF
CAVITE STATE UNIVERSITY-INDANG, CAVITE
A.Y. 2014-2015**

THESIS

**CHRISTINE L. OLEGARIO
REBECCA C. RENTA
JENNY B. SEQUINA**

**College of Arts and Sciences
CAVITE STATE UNIVERSITY
Indang, Cavite**

Cavite State University (Main Library)



T5897

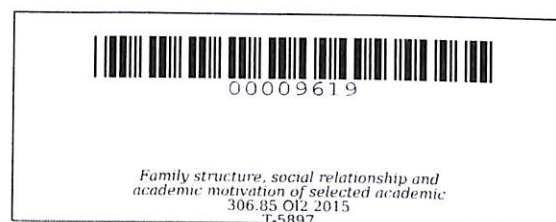
THESIS/SP 306.85 O12 2015

April 2015

**FAMILY STRUCTURE, SOCIAL RELATIONSHIP AND ACADEMIC
MOTIVATION OF SELECTED ACADEMIC SCHOLARS OF
CAVITE STATE UNIVERSITY- INDANG, CAVITE
A.Y. 2014-2015**

An Undergraduate Thesis
Submitted to the Faculty of the
Department of Social Sciences and Humanities
College of Arts and Sciences
Cavite State University
Indang, Cavite

In partial fulfillment of the
requirements for the degree
Bachelor of Science in Psychology



**CHRISTINE L. OLEGARIO
REBECCA C. RENTA
JENNY B. SEQUIÑA
April 2015**

ABSTRACT

OLEGARIO, CHRISTINE L., RENTA, REBECCA C., SEQUIÑA, JENNY B. Family Structure, Social Relationship and Academic Motivation of Selected Academic Scholars of Cavite State University- Indang, Cavite A.Y. 2014-2015. Undergraduate Thesis. Bachelor of Science in Psychology. Cavite State University, Indang, Cavite. April 2015. Adviser: Mrs. Imelda R. Filart.

This study was conducted from June 2014 to February 2015 at Cavite State University- Indang, Cavite. Generally, the study aimed to determine the family structure, social relationship and academic motivation of selected academic scholars of Cavite State University- Indang, Cavite A.Y. 2014-2015.

The study used the comparative-correlational method to compare and sought relationship on the independent and dependent variables. Stratified random sampling was also used to obtain the sample population. The participants were the 207 selected academic scholars of Cavite State University- Indang, Cavite A.Y. 2014-2015. The instruments used were Inventory of Parent and Peer Attachment (IPPA) and Academic Motivation Scale (AMS).

The results showed that academic scholars belonging to single-parent, grandparent, separated, and step family were found to have significant differences of their social relationship in terms of parents. Result was also found that there was no significant difference on academic motivation according to family structure. Lastly, significant relationship was found in social relationship of academic scholars towards their peers and academic motivation.

Activities related to enhancing students' skills and motivation and child-parent relationship were recommended.

TABLE OF CONTENTS

	Page
TITLE PAGE	i
APPROVAL SHEET	ii
BIOGRAPHICAL DATA	iii
ACKNOWLEDGEMENT	V
ABSTRACT	X
LIST OF TABLES	Xiii
LIST OF APPENDICES	Xv
INTRODUCTION	1
Statement of the Problem	3
Objectives of the Study	4
Significance of the Study	5
Time and Place of the Study	7
Scope and Limitations of the Study	7
Definition of Terms	7
Theoretical Framework	11
Conceptual Framework	15
REVIEW OF RELATED LITERATURE	16
METHODOLOGY	32
Research Design	32
Hypotheses of the Study	32

Sources of Data	33
Participants of the Study	33
Sampling Technique	34
Data to be Gathered	35
Statistical Treatment of Data	42
RESULTS AND DISCUSSION	44
SUMMARY, CONCLUSION AND RECOMMENDATION	64
Summary	64
Conclusion	65
Recommendation	66
REFERENCES	69
APPENDICES	76

LIST OF TABLES

Table		Page
1	Family Structure of Academic Scholars of Cavite State University-Indang, Cavite, A.Y. 2014-2015	44
2	Social relationship of academic scholars of CvSU- Indang, Cavite, A.Y. 2014-2015 towards parents in terms of trust, communication and alienation	45
3	Social relationship of academic scholars of CvSU- Indang, Cavite, A.Y. 2014-2015 towards peers in terms of trust, communication and alienation	47
4	Social relationship of academic scholars of CvSU- Indang, Cavite, A.Y. 2014-2015 towards parents and peers	48
5	Academic motivation of academic scholars of CvSU- Indang, Cavite, A.Y. 2014-2015	51
6	Difference on the parent relationship of academic scholars of CvSU-Indang, Cavite, A.Y. 2014-2015 according to family structure	53
7	Difference on the peer relationship of academic scholars of CvSU-Indang, Cavite, A.Y. 2014-2015 according to family structure	55
8	Difference on the academic motivation of academic scholars of CvSU-Indang, Cavite, A.Y. 2014-2015 according to family structure	57
9	<i>Significant relationship between social relationship and intrinsic academic motivation of academic scholars of CvSU-Indang, Cavite, A.Y. 2014-2015</i>	<i>58</i>
10	<i>Significant relationship between social relationship and extrinsic academic motivation of academic scholars of CvSU-Indang, Cavite, A.Y. 2014-2015</i>	<i>59</i>
11	<i>Significant relationship between social relationship and amotivation of academic scholars of CvSU-Indang, Cavite, A.Y. 2014-2015</i>	<i>60</i>
12	<i>Significant relationship between parent relationship and academic motivation of academic scholars of CvSU-Indang, Cavite, A.Y. 2014-2015</i>	<i>61</i>

13	Significant relationship between peer relationship and academic motivation of academic scholars of CvSU-Indang, Cavite, A.Y. 2014-2015	62
----	--	----

LIST OF APPENDICES

Appendix	Page
1 Thesis title proposal form	88
2 Approval of thesis title	89
3 Approval of thesis proposal	90
4 Request for oral review defense	91
5 Approved letter for conduct of thesis study	92
6 Approval to use instruments	94
7 Research instrument	96
8 Informed Consent	102
9 Program of Work	104
10 Program Cost	106
11 Certificate of Statistician	108
12 Certificate of English Critic	110
13 Routing Slip	112
14 Statistical Result	114
15 Curriculum Vitae	123

**FAMILY STRUCTURE, SOCIAL RELATIONSHIP AND ACADEMIC
MOTIVATION OF SELECTED ACADEMIC SCHOLARS OF CAVITE
STATE UNIVERSITY- INDANG, CAVITE A.Y. 2014-2015**

**Christine L. Olegario
Rebecca C. Renta
Jenny B. Sequiña**

An undergraduate thesis submitted to the Faculty of the Department of Social Sciences and Humanities. College of Arts and Sciences- Cavite State University, Indang, Cavite, in partial fulfilment of the requirements for graduation with the degree of Bachelor of Science in Psychology with Contribution No. 19. Prepared under the supervision of Mrs. Imelda R. Filart.

INTRODUCTION

High expectation from parents, pressure, compliance from peers and desire to gain trust and rewards from these were some of the answers made by most academic scholars when they were asked of what problems they experience pertaining to their relationship with their parents and peers. It is obvious with these responses that parents and peers play a vital role in their motivation towards academic motivation.

Family, as the basic unit of the society, is the first to shape the personality of all the members particularly children. The relationship they make with each of the family member could greatly influence how they behave outside their house or with other people. According to Kuan and Yang (2004), the rapid change of family structure draws considerable attention in the relationship between educational achievement and types of family structure. In addition, in a large longitudinal data research in the United States, it was found that students from nuclear intact families had the best academic performance and academic motivation, while students from alternative family types such as step