

**INSTRUCTIONAL AUTOMOTIVE ELECTRICAL SYSTEMS
DEMONSTRATION BOARD: A TECHNICAL FEASIBILITY STUDY**

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**Marikina Institute of Science and Technology
Marikina, Metro Manila**

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✓ INSTRUCTIONAL AUTOMOTIVE ELECTRICAL SYSTEMS DEMONSTRATION
BOARD: A TECHNICAL FEASIBILITY STUDY

A Seminar Paper
Presented to
the Faculty of the Graduate School
Marikina Institute of Science and Technology
Marikina, Metro Manila

In Partial Fulfillment
of the Requirements for the Degree
Master of Technician Education



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Instructional automotive electrical
systems demonstration board
629 25 Sa3 1984
T-5923

by

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1984

ABSTRACT

This feasibility study sought to design, construct, test, and revise an Instructional Automotive Electrical Systems Demonstration Board to help meet the urgent need of the Pagla-um State College-Alijis Campus, Bacolod City, for functional instructional equipment in Automotive Technology.

This demonstration board or trainer is a modification of the design used for skills training in Automotive Electricity at the Skills Center of the National Manpower and Youth Council, Taguig, Metro Manila. It consists mostly of electrical parts with a minimum of wooden parts. The trainer constructed using locally available materials costs ₱3,765.00, while its commercial counterpart costs ₱9,000.00. The difference of ₱5,235.00 represents savings for the school and the government. It took twelve working days to finish the trainer.

This seminar paper includes the design, construction, and try-out procedure as well as safety precautions in the use of the training equipment.

The findings of the study show that the trainer can perform various experiments and can be used in selected instructional activities in Automotive Electricity.

On the basis of the findings, the trainer could demonstrate the standard functions of the automotive electrical systems, namely: 1) Lighting, 2) Horn, 3) Stop Light, and 4) Signal systems.

The trainer could be designed and constructed by automotive technology students and instructors out of locally available materials. It is economical to construct due to availability of local materials found in various automotive servicing shops. It could also be constructed out of junks found in Automotive Technology shops of most technical schools.

The finished trainer is equivalent to the standard electrical components found in cars and can provide an ideal means of instruction and training in all aspects of automotive electrical systems. These components are so assembled in a manner that the whole operation of the trainer is within the comprehension of an average student. Furthermore, it is efficient and effective enough for the acquisition of skills in automotive electricity by technician students.

TABLE OF CONTENTS

	Page
TITLE PAGE	i
APPROVAL SHEET	ii
DEDICATION	iii
ACKNOWLEDGMENT	iv
ABSTRACT	vi
TABLE OF CONTENTS	viii
LIST OF FIGURES	x
LIST OF TABLES	xii

CHAPTER

I	INTRODUCTION	1
	A. Background and Justification of the Study	1
	B. Objectives of the Study	3
	C. Scope and Delimitation of the Study	4
II	CONCEPTUAL FRAMEWORK	5
	A. Review of Related Studies and Literature	5
	B. Conceptual Model	10
	C. Operational Definition of Key Variables	12

CHAPTER	Page
III DEVELOPMENT OF THE PROJECT	15
A. Bill of Supplies and Materials	15
B. Tools and Equipment Needed	20
C. Construction Procedure	21
D. Try-out and Revisions	47
E. Cost	49
IV DESCRIPTION OF THE COMPLETED PROJECT	50
A. Structure	50
1. Parts and Functions	50
2. Interrelationships ,	51
3. Capabilities	52
B. Operation and Use of the Demonstration	
Board	55
1. Operation	55
2. Electrical Components and Its	
Accessories	56
3. Safety Precautions	57
4. Maintenance of Demonstration	
Board	58
5. Limitations	61
V SUMMARY, CONCLUSION AND RECOMMENDATION	77
A. Summary	77
B. Recommendations	78
C. Executive Summary	80
BIBLIOGRAPHY	81
APPENDIX	86

LIST OF FIGURES

Figure		Page
1	Conceptual Model of the Study	11
2	Details of Storage Cabinet Construction . . .	23
3	Details of Drawer Construction	24
4	Wooden Circuit Board Mounting and Construction	25
5	Cutting and Lay-out of the Circuit Board . .	26
6	An Isometric of the Finished Storage Cabinet and Circuit Board	28
7	Electrical Component Parts	29
8	Smoothing Side with Sandpaper	30
9	Drilling Holes at Points for Switches and Components Mounting	30
10	Checking Drilled Holes for Looseness	31
11	Horn Systems Components	32
12	Orthographic Presentation of Electrical Components	33
13	Mounting and Soldering Horn Components . . .	34
14	Mounting Sealed Beam Headlamp	35
15	Mounting Park/Tail Lamps	35
16	Mounting Switches and Lamps	36
17	Typical Circuit of Headlight Dimmer Circuit .	37
18	Circuit Diagram of Horn System with Relay . .	38
19	Circuit Diagram of a Direction Signal Light .	39
20	Circuit Diagram of the Lighting System . . .	40
21	How Ammeter is Connected	41
22	How Stoplamps are Connected	42

Figure		Page
23	An Isometric of the 12V Power Supply	44
24	Wiring Diagram of 12 Volts Power Supply , .	45
25	Components Mounting of the 12 Volts Power Supply	46
26	Details of Stroage Cabinet Construction . .	53
27	Details of Drawer Construction	54
28	Wooden Circuit Board Construction and Mounting	56
29	Composition of Electrical Components	57
30	An Isometric Drawing of the Finished Automotive Electrical Systems Demonstration Board	59
31	Exploded View of Automotive Electrical Systems Demonstration Board	60

LIST OF TABLES

Table		Page
1	Bill of Supplies and Materials for the Storage Cabinet	16
2	Bill of Supplies and Materials for the Electrical Components	17
3	Bill of Supplies and Materials for the Power Supply	18
4	Bill of Supplies and Materials for the Diagrams and Illustrations	19
5	Tools and Equipment and their Function	20
6	Cost Analysis	49
7	Production Network Analysis	50

Chapter I

INTRODUCTION

This chapter contains the background and justification of the study, the objectives of the study, and the scope and delimitation.

Technological innovation is implemented and adopted through a series of phases. Someone first has an idea; if it is good, the idea goes through a technical problem-solving stage before advancing to design and development. Finally, if it fills a significant social need, the new product is utilized and diffused throughout the market.

Edward B. Roberts and
Alan L. Frobman (1982:95)

A. Background and Justification of the Study

The Philippines, like most developing countries, has a shortage of capital, lack of trained manpower for technological development, and inadequate developmental resources. Most developing countries likewise have an over abundance of manpower relative to other resources, and the problem is one of training people for new skills and in new ways which will contribute to the social and economic development of the country. The training, however, must be done in an expeditious, cost effective manner. (Lahren: 1982:2).

The increasing demands for technicians would mean substantial investments on the part of both the