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**Correlates of Academic Performance
in English among Grade II Pupils
in the District of Silang I
Silang, Cavite**

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April 1995

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CORRELATES OF ACADEMIC PERFORMANCE
IN ENGLISH AMONG GRADE II PUPILS
IN THE DISTRICT OF SILANG I,
SILANG, CAVITE

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ABSTRACT

INCOGNITO ANACLETA BINAUHAN, DON SEVERINO AGRICULTURAL COLLEGE, INDANG, CAVITE, APRIL 1995. CORRELATES OF ACADEMIC PERFORMANCE IN ENGLISH AMONG GRADE II PUPILS IN THE DISTRICT OF SILANG I, SILANG, CAVITE. Major Professor: Dr. Cecilia B. Banaag.

The primary aim of this study was to determine the significant correlates of academic performance in English among Grade II pupils in the District I of Silang. It also sought to determine the predictors of English academic performance.

Six hundred eighty-eight respondents were included in this study which was composed of 324 pupils, 324 parents and 40 Grade II English teachers. Educational qualification of teachers and teaching experience, educational attainment of parents, study habits, attitudes toward English and English academic performance were the variables studied. Questionnaires were utilized to know the educational qualification and teaching experience of teachers and educational attainment of parents. Study Habits Inventory and Attitude Rating Scale were the instruments used to determine the level of study habits and attitudes toward English of the pupil respondents. Form 137 or the pupils' permanent records were also utilized to determine the English Academic performance of the pupils.

The statistical measures applied were the percentage, mean, standard deviation, and multiple correlation and regression analysis.

The finding showed that Grade II English teachers were educationally qualified and had sufficient number of years in teaching experience. Majority of parents were high school graduate and there were some parents who pursued higher level of education. Most of the pupils had good study habits and majority of them had moderately favorable attitudes toward the subject. Average academic performance of pupils fell under the range of 80-84.

The statistical test showed that the educational attainment of parents, and attitudes of pupils toward English showed significant relationship to English academic performance.

No significant relationship was found between English academic performance of Grade II pupils and teachers' educational qualifications, teaching experience and study habits of pupils.

Mothers' educational attainment and pupils' attitudes toward English were found to be the predictors of English academic performance.

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Chapter I

THE PROBLEM AND ITS BACKGROUND

Introduction

Better academic performance or scholastic success has long been considered as one of the most cherished goal in Philippine educational system. Individuals who attain good academic performance can be contributory for the upliftment and development of the country's economy.

What is academic performance? Academic performance could mean differently to different people with different orientation.

To the parent who shelled-out their hard earned cash, academic performance is the reward for every peso spent in school materials and expenses, the proof of a well-earned and a well-learned tasks, a slice of hope and step towards the future for their child, an investment for the future.

To the teachers, academic performance is a reward for the long nights of study and sacrifices, and countless preparation for the lessons in school.

To the school administrators, academic performance is the product of their effort for every implementation of some educational trends.

To the community, academic performance is a source of hope, that the young boys and girls entrusted to the school