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ONAL INTELLIGENCE AND ACADEMIC PERFORMANCE OF SELECTED BS PSYCHOLOGY STUDENTS OF CAVITE STATE UNIVERSITY SY 2005-2006

THESIS

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EMOTIONAL INTELLIGENCE AND ACADEMIC PERFORMANCE OF SELECTED BS PSYCHOLOGY STUDENTS OF CAVITE STATE UNIVERSITY SY 2005-2006

Undergraduate Thesis
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ABSTRACT

AYON, DRUZZELLO ALCO ALVIS, Cavite State University, Indang, Cavite April 2006. Emotional Intelligence and Academic Performance of selected BS Psychology students of Cavite State University SY 2005-2006. Adviser: Prof. Mary Jewell A. Rosano.

This study attempted to determine the emotional intelligence and its relation to academic performance of selected BS Psychology students of Cavite State University SY 2005-2006.

Specifically, this study sought to 1) determine the demographic profile of the respondents; 2) determine the emotional intelligence of the respondents in terms of; self awareness, impulse control, mood management, self motivation, and people skills; 3) determine the academic performance of the respondents; 4) ascertain the relationships between the emotional intelligence and academic performance of the respondents.

The study made use of a descriptive survey method to find out if there is a significant relationship between emotional intelligence and academic performance of selected BS Psychology a student of Cavite State University. Descriptive statistics such as frequency counts, and percentages were used in determining the demographic profile and academic performance of the respondents; also frequency count, percentages and weighted means were used in assessing the extent of emotional intelligence of the respondents in terms of the factors identify in the study; and Pearson product moment correlation coefficient test was used in determining the relationship between emotional intelligence and academic performance of selected BS Psychology students of Cavite State University.

The Instrument used in the data gathering procedure was the Emotional Intelligence questionnaire lifted from M. Rodrin (2004). The study was conducted at Cavite State University, Indang, Cavite SY 2005-2006.

The age of the respondents, range from 16 to 21 and above. Majority of the respondents were 18 years of age. Also majority of the respondents were female.

The study revealed that the respondents got a high average of emotional intelligence and average achievers.

As to the relationship of emotional intelligence and academic performance, the study revealed that there is a significant relationship between emotional intelligence and academic performance.

Based on the results of the study, the researcher recommends that the school administrator must make a school program that will enhance the emotional intelligence of the students.

Teachers and instructors to attend in service training program about emotional aspect of the students for further information on what emotional intelligence can do to our selves especially to the students.

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EMOTIONAL INTELLIGENCE AND ACADEMIC PERFORMANCE OF SELECTED BS PSYCHOLOGY STUDENTS OF CAVITE STATE UNIVERSITY SY 2005-2006

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INTRODUCTION

Being emotionally matured is an indication of a student's high emotional intelligence. The capacity to manage their own emotions well, motivates their own self, recognize owns feelings gives the possibility to an individual to be a better person and be successful in life. The student's main goal is to finish their study and be successful in their chosen field and these motivate them to study hard. Maintaining good academic performance, acquiring high grades, awards and academic achievements will be of help in determining what kind of life will they have in the near future. The responsibility of teachers is to share their knowledge and bring new ideas to students and expect those knowledge will be absorbed and applied in the different field of interests. Though maintaining high academic performance cause by various adjustments in the class,