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**DEMOGRAPHIC PROFILE, MOTIVATION AND ACADEMIC
PERFORMANCE OF STUDENTS AT CAVITE STATE
UNIVERSITY TRECE MARTIRES CITY, CAMPUS**

Undergraduate Thesis
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ABSTRACT

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This study was conducted to determine the correlation level of motivation and academic performance of students at Cavite State University Trece Martires City, Campus. Specifically this study aimed to: 1.) determine the students demographic profile in terms of age, gender, course and year level; 2.) determine the students level of motivation; 3.) determine the students academic performance in terms of their GPA in the 1st semester of S.Y 2012-2013; 4.) determine the significant difference on the level of motivation and academic performance of students when grouped according to their demographic profile; and 5.) correlate the level of motivation and academic performance of the respondents.

The study was conducted from November 2012 to January 2013. Descriptive-comparative correlational design was used in the study. A total of 240 students from Cavite State University, Trece Martires City, Campus were chosen to be participants. Achievement Motivation Questionnaire by McGregor (2001) was used to determine the level of motivation. The academic performance were obtained from the grade point average of the students during the 1st semester of SY 2012-2013.

The study revealed that out of 240 participants, majority of them were 16-20 years old. Majority of them were females. The highest number of participants was from the Bachelor of Science in Information Technology, first year.

The students were found to be very highly motivated while their academic performance is at good levels.

Age, gender and year level did not influence the student's level of motivation. However, motivation differed with the course they were taking. Similarly, the age, year level and course did not influence their academic performance. However, female students outperform male students in their academics.

The academic performance of students is influenced by their motivation. That is, students who were highly motivated tend to perform better academically. In contrast, students who have low motivation were likely to have poor academic performance.