

FIELD STUDY I

A GUIDE FOR 21st CENTURY STUDENT TEACHERS

Greg Tabios Pawilen · Ericson M. Reyes
John Amiel A. Rivera · Trixie Marie J. Sison







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ABOUT THE BOOK

This textbook, Field Study I, was conceptualized to immerse student teachers in actual classroom situations and learning environment where direct observation of teaching and learning focuses on the application of educational theories. It will guide student teachers in developing their level of pedagogical content knowledge (PCK), classroom management skills, and assessment skills to effectively implement the K to 12 basic education curriculum. The lessons and activities were designed to meet the demands and requirements of the new teacher education curriculum following the outcomes-based education paradigm prescribed by the Commission on Higher Education (CHED Memorandum Order Numbers 74, 75, 76, 77, 78, 79, 80, and 82, series of 2017). The contents of this textbook follow carefully the new Philippine Professional Standards for Teachers (PPST).

ABOUT THE AUTHORS

Greg Tabios Pawilen is an associate professor at the College of Human Ecology and at the Graduate School of the University of the Philippines (UP)–Los Baños. He finished his Master of Arts in Education and Doctor of Philosophy in Education major in Curriculum Studies at UP–Diliman. He also finished his Master of Education in Curriculum Development at the Ehime University in Japan. He received the Academic Excellence Award from the UP College of Education for obtaining the highest general weighted average for his doctorate studies. He also received the prestigious Pi Gamma Mu Award for Academic Excellence in Social Sciences and a member of the Phi Kappa Phi International Honor Society.

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