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NCEPT AND EXAMINATION RESULTS FROM SELECTED CT AREAS OF FIRST YEAR BS PSYCHOLOGY STUDENTS F CAVITE STATE UNIVERSITY INDANG, CAVITE

THESIS

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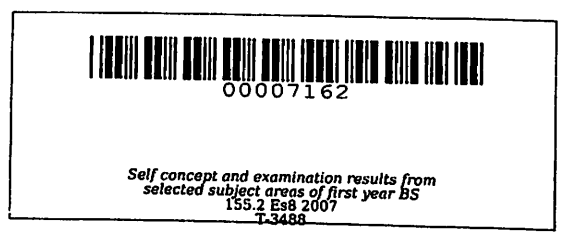
SELF-CONCEPT AND EXAMINATION RESULTS FROM SELECTED SUBJECT AREAS OF FIRST YEAR BS PSYCHOLOGY STUDENTS OF CAVITE STATE UNIVERSITY INDANG, CAVITE

Undergraduate Thesis
Submitted to the Faculty of the
Cavite State University
Indang, Cavite

In partial fulfillment
of the requirements for the degree of
Bachelor of Science in Psychology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Self concept and examination results from selected subject areas of first year BS
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April 2007

ABSTRACT

ESTUESTA, DAISY M. Self- Concept and Examination Results From Selected Subject Areas of First Year BS Psychology Students of Cavite State University Indang, Cavite. Undergraduate Thesis. Bachelor of Science in Psychology. Cavite State University, Indang, Cavite. April 2007. Adviser: Mrs. Catherine D. Derige.

This study was conducted to determine the relationship between self- concept and examination result from four subject areas of first year BS Psychology students of Cavite State University.

Specifically, it aimed to (1) determine the demographic profile of the first year BS Psychology students of Cavite State University in terms of age, gender, and monthly family income; (2) determine the self- concept of the first year BS Psychology students in terms of self- criticism, goal directedness, family relations, identity, self- worth, emotionality, accepting attitude, peer relations, self- feeling and self- confidence; (3) determine the examination results of the first year BS Psychology students from the four subject areas (English, Filipino, Math and General Science); (4) determine the relationship of self- concept on the examination results of the first year BS Psychology students of Cavite State University. The study was conducted from October 2006 to January 2007, which focused mainly on the self- concept and examination results from four subject areas of first year BS Psychology students of Cavite State University Indang, Cavite.

The study used the descriptive method. The respondents of the study were composed of (102) freshman Psychology students of Cavite State University at Indang, Cavite. The instruments used by the researcher were the modified version of Pasao's

Self- Concept Rating Scale to determine the level of the respondents' self- concept level, and an examination that covered the four subject areas, which was used to determine examination results. In analyzing the data, the researcher used statistical tools such as frequency tallies, percentage, and spearman rank.

Using Spearman Rank Correlation Coefficient, students' self- concept and examination result were found to have a significant relationship in Science subject. The self- concept of the respondents was found to have no significant relation to the exam results of the respondents in three subject areas (English, Filipino and Math). The result revealed that self- concept and examination result in science subject are significantly related. Factors of self- concept such as emotionality, goal directedness, family relations and identity have significant effects on the exam result of the respondents in Science subject. Final result revealed that there is a significant relationship between self- concept and examination result of first year BS Psychology students of Cavite State University. Hence, the null hypothesis of no significant relationship between self- concept and examination result of the respondents was rejected.

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SELF-CONCEPT AND EXAMINATION RESULTS FROM SELECTED SUBJECT AREAS OF FIRST YEAR BS PSYCHOLOGY STUDENTS OF CAVITE STATE UNIVERSITY INDANG, CAVITE [1]/

Daisy M. Estuesta

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[1]/ A thesis manuscript presented to the faculty of the Department of Social Sciences and Humanities, College of Arts and Sciences, Cavite State University, Indang, Cavite in partial fulfillment of the requirements for graduation with the degree of Bachelor of Science in Psychology with Contribution No.P-2007-025. Prepared under the supervision of Mrs. Catherine D. Derige.

INTRODUCTION

Everyone has different kinds of personality and judgment of self. Personality development of an individual is shaped and affected by the environment especially those immediate people close to him. Family is the primary source of knowing and experiencing how a person makes judgment for himself. Experiences from school are also considered as the place where the development of self and learning of student progress take place. As a person starts schooling, he starts to gain knowledge and lay himself open to various experiences that constitute to his development. In such a case, this study focused on the freshman Psychology students because it is their first time to experience college life and is considered as another stepping-stone in life. The researcher wanted to know their self- concept and establish whether there is an association to their examination outcome or none.