GENDER ROLE IDENTIFICATION AS INDEX OF SELF-CONCEPT AMONG SELECTED FRESHMEN STUDENT OF CAVITE STATE UNIVERSITY S.Y. 2005-2006

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JANINA ALTHEA E. DENDIEGO 2006

ABSTRACT

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The study was conducted on November 2005 to January 2005 at different colleges in Cavite State University S.Y 2005-2006.

The general, objective of this study is to determine the relationship of Gender role to the self-concept among selected freshmen college student of Cavite State University:

(1) determined the demographical profile of the students in terms of: age, gender, college department. (2) determined the gender role of the students' respondents in terms of: masculinity, femininity, androgynous, undifferentiated. (3) determined the self-concept of the students' respondents in terms of: not me, emotionality, goal directedness, accepting attitudes, family relation, peer relation, identity, self-feeling, personal worth, self-confidence. (4) determined the relationship of gender role to the self-concept of respondents.

This study employed chi-square test that can be used for variable or two variables for there are two or more categories. Analyzing the category requires the multivariate X test of independence, which was used beyond the study.

A validated test: Pasao Self-Concept Test was used in this study to measure the self-concept of the respondents. This is modified version of Myrna Pasao. High score are interpreted positive self-concept and problematic are score in the low self-concept and

Bem Gender Role Inventory which was used to evaluate the role af an individual as being feminine, masculine and androgynous. This is modified version of Sandra Bem.

Based on the data gathered, it can be said that there is no significant relationship between gender role and self-concept among the selected freshman students in Cavite State University.

TABLE OF CONTENTS

Table	Page
BIOGRAPHICAL DATA	iii
ACKNOWLEDGMENT	iv
ABSTRACT	vi
TABLE OF CONTENTS	vii
LIST OF TABLES	viii
INTRODUCTION	1
Statement of the Problem	3
Significance of the Study	4
Objectives of the Study	5
Hypothesis	6
Scope and Limitation of the Study	6
Time and Place of the Study	7
Theoretical Framework	7
Conceptual Framework	9
Definition of Terms	10
REVIEW OF RELATED LITERATUTE	12
METHODOLOGY	23
Reserch Design	24
Research Locale	24

Sampling Technique	24
Procedures of Data Collection	25
Method of Analysis	26
RESULTS AND DISCUSSION	27
Demographical Profile of the Students	27
Gender role of the Students	29
Self-Concept of the Respondents	32
Relationship of Gender Role and Self-concept	40
SUMMARY, CONCLUSION AND RECOMMENDATIONS	43
Summary	43
Conclusion	43
Recommendation	44
BIBLIOGRAPHY	45
APPENDICES	47