

**PSYCHOLOGICAL WELL-BEING OF HOMOSEXUAL AND
HETEROSEXUAL STUDENTS WHO EXPERIENCED
BULLYING AT TECHNICAL-VOCATIONAL
HIGH SCHOOLS IN CAVITE**

THESIS

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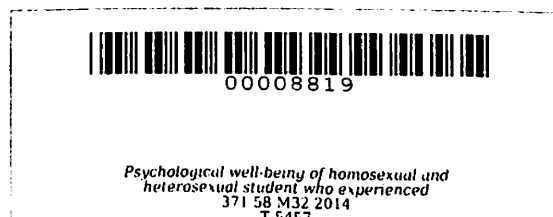
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**PSYCHOLOGICAL WELL – BEING OF HOMOSEXUAL AND
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HIGH SCHOOLS IN CAVITE**

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ABSTRACT

MARASIGAN, SHENNA MAE L. and VELASCO, FELICHI MARIAH D.
Psychological Well - Being of Homosexual and Heterosexual students who Experienced Bullying at Technical - Vocational High Schools in Cavite.
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The research intended to compare the psychological well-being of bullied homosexual and heterosexual high school students of technical - vocational high schools in Cavite. Specifically, the study determined the common type of bullying experienced, level of psychological well-being and investigated the relationship between bullying and psychological well-being with regards to the participants' sexual orientation. Comparative-correlational design was used and cluster sampling technique was utilized to select the participants through the use of a survey. The instruments used were Gatehouse Bullying Scale, Multidimensional Peer – Victimization Scale and Ryff's Psychological Well – Being Scale. Debriefing of participants was then given to students who were included in the study. The results revealed that the most common type of bullying experienced by the participants was verbal bullying, followed by physical bullying and social bullying. Outcomes for the level of psychological well-being shown that there is a low level of personal growth for homosexuals and self-acceptance for the heterosexuals. In addition, psychological well-being for the homosexual group showed that there were aspects that were significantly related such as autonomy and purpose in life. It was also found out that there is a significant difference on the psychological well – being between homosexual and heterosexual high school students.

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PSYCHOLOGICAL WELL – BEING OF HOMOSEXUAL AND HETEROSEXUAL STUDENTS WHO EXPERIENCED BULLYING AT TECHNICAL – VOCATIONAL HIGH SCHOOLS IN CAVITE

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INTRODUCTION

Adolescence is often viewed as a quest for an individual's identity and serves as a stepping stone for the future self. Most individuals in this period begin to search for independency from their parents and caretakers. Relation among peers is evident and having a goal of searching the sense of belongingness. As for Erikson's psychosocial development theory, every developmental stage brings out a specific task and crises. Youths' responsibility is to seek for their role and identity in the society. Thus, at last years of their adolescence, satisfaction with one's group and being comfort in sharing one's important values to others is relevant for them. (Hazen et al., 2008)

While they are still in the process of searching, challenges cannot be kept away from their experiences. One of the prevalent social issues in the country and worldwide is bullying. Bullying has been a tremendous incident in schools especially during middle school or high school. National Institute of Child Health and Human Development