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PERCEPTION ON THE EFFECTIVENESS OF TEACHING
STRATEGIES IN THE ACADEMIC PERFORMANCE
OF FOURTH YEAR BSN STUDENTS IN
CAVITE STATE UNIVERSITY

Thesis

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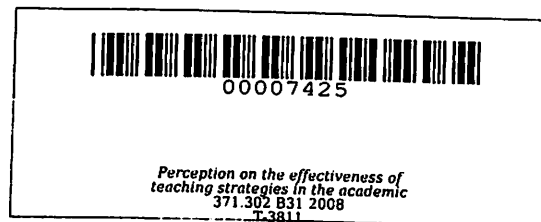
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**PERCEPTION ON THE EFFECTIVENESS OF TEACHING STRATEGIES IN
THE ACADEMIC PERFORMANCE OF FOURTH YEAR BSN STUDENTS
IN CAVITE STATE UNIVERSITY**

**An Undergraduate Thesis Presented to the Faculty of the
College of Nursing Cavite State University
Indang, Cavite**

**In Partial Fulfillment of the Requirement
for the Degree of Bachelor of Science in Nursing**



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ABSTRACT

Dhalia B. Bataclan, Pauline A. Bay, Krist B. Frago. "Perception on the Effectiveness of Teaching Strategies in the Academic Performance of the Level IV BSN Students in Cavite State University". Adviser: Loeulla Burgos, R.N.

This study focused on the usage level of teaching strategies used by the clinical and non clinical instructors of the fourth level BSN students, the perception of the students on the effectiveness of these teaching strategies, the level of Academic performance of the students and the relationship of these teaching strategies to the Academic performance of the level IV BSN students.

This study made use of questionnaire to determine the usage level of the teaching strategies in the three subject areas, Curative and Rehabilitative Nursing management 2, Philippine Government and Constitution and the Philippine Literature, and also the perception of the students on the effectiveness of these teaching strategies. On the other hand, review of records was used to determine the level of academic performance of the level IV BSN students.

After the data was collected, these are subjected to statistical treatment. Mean and standard deviation are used to determine the usage level of teaching strategies and the perception of the students in the effectiveness of these teaching strategies. Frequency and percentage was used to determine the level of academic performance of the fourth level BSN students. And Spearman Rank Correlation was used to measure the degree of

relationship between teaching strategies used by the instructors and the academic performance of the students.

As a result, lecturing, use of overhead transparencies and giving of handouts are the most frequently used teaching strategies by the instructors of the level IV BSN students and the students find lecturing as very satisfactory and rest satisfactory. And as far as academic performance is concerned, the students are classified as good. There is no significant relationship between the academic performance and the teaching strategies in general.

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INTRODUCTION

Students go to school to acquire knowledge to be used in their future professions. There are variations on how students perform in the classroom. Some students excel in the class in terms of different subjects while others do not. In school, students meet different types of people, including instructors.

Instructors play an important role in the learning process of the students. They are the instruments used by the learning institutions for the students to learn. There are different aspects especially in their style in delivering their lessons for the students. In order to impart this knowledge to the students they do have to use different strategies. These teaching strategies vary to different instructors and topics they are teaching.

The effectiveness of these teaching strategies has been used to different students. One teaching strategy maybe perceived by one student to be effective while others may not.

Students are aiming to attain quality education wherein the instructors should give them. To be able to do this the instructor must have the knowledge and skills to teach