

**PARENTAL INVOLVEMENT, MOTIVATION AND ACADEMIC PERFORMANCE  
OF SELECTED STUDENTS WITH SEPARATED PARENTS IN DASMARINAS  
WEST NATIONAL HIGH SCHOOL**

**Undergraduate Thesis  
Submitted to the Faculty of the  
College of Arts and Sciences  
Cavite State University  
Indang, Cavite**

**In Partial Fulfillment  
of the Requirements for the Degree  
Bachelor of Science in Psychology**

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April 2015**

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March 2015

## ABSTRACT

**AGUANZA, GLAIZA, AMPARO, LENNY AND GARIL, BERNADETTE.**  
**Parental Involvement, Motivation and Academic Performance of Selected Students with Separated Parents in Dasmariñas West National High School.** Undergraduate Thesis. Bachelor of Science in Psychology. Cavite State University. March 2015. Thesis Adviser Ms. Imelda Filart.

Generally, the study aimed to determine: 1.) The parental involvement of selected students with separated parents; 2.) The motivation of selected students with separated parents; 3.) The academic performance of selected students with separated parents; 4.) If there is a significant relationship between parental involvement and motivation of selected students with separated parents; 5.) If there is a significant relationship between parental involvement and academic performance of selected students with separated parents; 6.) If there is a significant relationship between motivation and academic performance of selected students with separated parents in Dasmariñas West National High School.

The study was conducted from November to December 2014 using the modified and validated instruments. There were two parts in the instrument scale composed of 29 items for parental involvement and 24 items for intrinsic and extrinsic motivation. Based on the data gathered, there were 116 students with separated parents ranging from 13-15 years old who belong to grade 7 to grade 9 in Dasmariñas West National High School.

Based on the finding most of the participants have a high level of parental involvement, while motivation was found to be very high level both intrinsic and extrinsic. On the other hand, Approaching Proficiency (AP) with a numerical value of 80-84 % was found as academic performance of selected students with separated parents.

The study revealed also that parental involvement was significantly related to motivation. The analysis also showed that parental involvement and academic performance were not significantly related. Finally, the result showed that motivation has a relationship to academic performance of selected students with separated parents.

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An undergraduate thesis manuscript submitted to the faculty of the Department of Social Sciences, and Humanities, College of Arts and Sciences, Cavite State University in partial fulfillment of the requirements for the degree Bachelor of Science in Psychology with Contribution No. 38 Prepared under the supervision of Ms. Imelda Filart.

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**INTRODUCTION**

Home is composed of family: a father, a mother and their children, but what if the parents separate ways or had suddenly disappeared without any explanation. What will happen? Can it still be considered a home?

Nowadays, one of the major problems of our society is broken family. It common happens not only to the poor family but also in the middle and upper class family in our society. The Bible speaks on family, stating that family life today is under siege. The absenteeism of parents, a breakdown of authority, inadequate time together and financial pressure is the problems usually encountered by the family.

Separation is the hardest part when family problem cannot be resolved. Lack of understanding is the common reason why parents became separated and searched for another loved one to build a new family (Kelly and Enery, 2003), they call it “Wrong