

**DOCUMENTATION AND ANALYSIS OF COMPLETED RESEARCHES OF
UNDERGRADUATE STUDENTS OF DEVELOPMENT
MANAGEMENT FROM 2007-2017.**

Undergraduate Thesis
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*Documentation and analysis of completed
researches of undergraduate student of
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ABSTRACT

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This study was conducted to determine the research trend among the undergraduate Development Management (DM) students from 2007-2017. Specifically, this study aimed to: 1) describe the characteristics of the undergraduate theses of Development Management (DM) from 2007-2017; 2) identify the research topic vis-à-vis college research agenda and other key words examined by undergraduate Development Management (DM) students from 2007-2017; 3) determine the research methodologies used by undergraduate Development Management (DM) students; 4) determine the significant findings of undergraduate theses of Development Management; 5) determine the different recommendations given by the researchers in their theses manuscript; 6) determine the number of the undergraduate theses presented in conferences, seminars, and in house reviews; and 7) determine the number of the undergraduate theses published.

There were 46 undergraduate theses documented and analyzed in this study from year 2017 to 2017. Many of the undergraduate theses of Development Management were completed in year 2010 (21%) and 2016 (20%). Theses had more female authors (55%), written by individual authors (58%), with average number of 63 manuscript pages.

DM student's theses dealt with 8 major topics, namely: a) job performance; b) awareness, knowledge, and attitude; c) training needs assessment; d) performance of

development projects and other programs; e) gender and development; f) profiling; g) tracer study; and h) disaster preparedness. All the 46 researches were aligned with the college's eight research agenda.

The research design used was mostly descriptive; with primary data source; using survey questionnaire, with an average of 99 participants. More than half applied total enumeration of target participants. Participants were mostly LGU officers, farmers and fisher folks; DILG employees, health workers, agricultural extension workers/officers; cooperative managers/staff; and Alternative Learning System (ALS) learners, implementers, coordinators and passers. More than half (54%) of the theses measured level of performance of either specific group of individuals or an organization, followed by those which looked into either awareness, attitude, knowledge, and adoption and training needs. The least studied were disaster preparedness and gender roles.

With regards to significant findings in *performance level*, 8 variables were found to be significantly related to level of performance. These were: a) civil status, b) ages, c) sex, d) educational attainment, e) job satisfaction, and f) income. Most of the *projects/programs studied* were completed while others were on-going. Frequently mentioned *training needs* was on "leadership and other specific managerial functions such as planning, staffing, budgeting, etc.". Variables found significantly related to *knowledge level* were civil status and educational attainment.

There were seven common recommendations given to 46 studies.

Only four or almost nine percent of the undergraduate theses of the Development Management students were presented in conferences while 11 (24%) were published in different publications.

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