

Navigating Teacher Licensure Exams

Success and Self-Discovery
on the High-Stakes Path to
the Classroom

Emery Petchauer



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Navigating Teacher Licensure Exams

"*Navigating Teacher Licensure Exams* is the long-awaited book that teacher education programs have been desperately waiting for. Petchauer utilizes the power of storytelling to make this an engaging resource for both preservice teachers and teacher educators. The application and extension exercises are wonderful ways to strategize around the practical and emotional nature of licensure exams. This book will make anyone having testing anxieties feel comforted and provides clear, alternative direction to those preparing for the licensure exams. Petchauer's book is a necessity for all those involved in teacher education."

—**Lynnette Mawhinney**, Associate Professor of Teacher Education and Chair of the Department of Curriculum and Instruction at the University of Illinois at Chicago, USA

"This is a forward-thinking, boundary-crossing, humanizing, and provocatively written text. This book should be required reading of every teacher, teacher educator, and test developer who endeavors to more deeply understand the standardized testing ethos. Although this book is focused on teachers and testing, it is laced with implications for anyone preparing to take a high-stakes examination."

—**H. Richard Milner IV**, Professor of Education and Cornelius Vanderbilt Endowed Chair of Education in the Department of Teaching and Learning at the Peabody College of Vanderbilt University, USA

Navigating Teacher Licensure Exams offers practical, empirically sourced insights into the high-stakes licensure exams required in most states for teacher certification. This unique resource foregrounds the experiences of diverse preservice teachers, including teachers of color, to understand how they organize their preparation efforts, overcome self-doubt and anxiety, and navigate the high-pressure space of this important testing event. By situating these exams within their social and psychological contexts, presenting real-life cases of success and failure, and confronting innate perceptions of standardized tests, this book provides essential and highly practical support for preservice teachers, teacher educators, and departmental resource libraries.

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