

**SELF-CONCEPT, SOCIAL ADJUSTMENT, AND ACADEMIC PERFORMANCE
OF TEENAGE MOTHERS IN CAVITE STATE UNIVERSITY-MAIN CAMPUS**

Undergraduate Thesis
Submitted to the faculty of
College of Arts and Sciences
Cavite State University
Indang, Cavite

In partial fulfillment
of the requirement for the degree
Bachelor of Science in Psychology

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May 2018

ABSTRACT

MONTANO, BONAMAE., PANGANIBAN, KIMBERLY T., SABANAL PHOEBE JOY P., Self-Concept, Social Adjustment and Academic Performance of Teenage Mother in Cavite State University-Main Campus. Undergraduate thesis. Bachelor of Science in Psychology, Cavite State University, Indang, Cavite. May 2018, Thesis Adviser: Ms. Mary Sol A. Abad.

This study was conducted from August to May 2018 at Cavite State University-Main Campus. This ought to determine if there is a significant relationship between self-concept, social adjustment and academic performance. Specifically, it aimed to determine: 1. the level of self-concept of teen age mothers; 2. the level of social adjustment of teen age mothers; 3. the level of academic performance of teen age mothers; 4. the significant relationship of self-concept and social adjustment of teen age mothers; 5. the significant relationship of self-concept and academic performance of teen age mothers; and 6. the significant relationship of social adjustment and academic performance of teen age mothers.

The researchers used the correlational research design (quantitative approach). The researcher used the Purposive Sampling Method, in the line with Snow Ball Sampling. It was conducted and undertaken with 35 teen age mothers in Cavite State University Main-Campus. The results revealed that participants have a high level of self-concept, above average of social adjustment and have a good academic performance.

Meanwhile, it was found that self-concept and social adjustment had a significant relationship. It implies that the level of self-concept has a corresponding increase in the level of social adjustment. Likewise the level of self-concept and academic performance had a significant relationship. It implies that when the teenage mother had a positive self-

concept there is a corresponding increase in the level of academic performance of self-concept has a corresponding increase in the level of academic performance. Moreover, the level of social adjustment and academic performance has no significant level. It implies that the level of their social adjustment in terms of classmates, family, peers and professor has no corresponding influences in the increase in their academic performance.

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