

ENHANCEMENT OF ONLINE STUDENT ACADEMIC
ADVISING FOR THE COLLEGE OF ENGINEERING
AND INFORMATION TECHNOLOGY

THESIS

SHAIRA LOUIENNE B. LAGASCA
JASPER CLYDE B. RAVINA

College of Engineering and Information Technology

CAVITE STATE UNIVERSITY

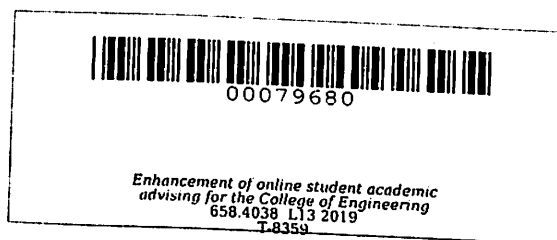
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SHAIRA LOUIENNE B. LAGASCA
JASPER CLYDE B. RAVINA
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ABSTRACT

LAGASCA, SHAIRA LOUIENNE B. and RAVINA, JASPER CLYDE B. **Enhancement of Online Student Academic Advising for the College of Engineering and Information Technology.** Undergraduate Thesis. Bachelor of Science in Information Technology. Cavite State University, Indang, Cavite. May 2019. Adviser: Mr. Jake R. Ersando.

This study was conducted for the improvement of the previous study, Design and Development of Online Student Academic Advising for the College of Engineering and Information Technology. It was developed to solve the problems of traditional advising of both registration advisers and students of the College of Engineering and Information Technology.

The data and requirements were gathered by the researchers through interview questionnaires with six (6) questions answered by the registration advisers of the college and through the recommendation of Allysa P. Cabanting and Yveth V. Matilla's study: 1.) The system should connect to the Cavite State University site so that the students can access the system easily. 2.) The system should detect that the student's grade is aiming for graduating with honors. 3.) The system should have a collaborative module which allows the student to communicate to adviser without going to their office.

The researchers designed five (5) modules for the development of the system: Profile Management Module, Checklist Module, Pre-Reg Module, Report Module and Collaborative Module. In applying the recommendation, 1.) The system cannot connect to the Cavite State University site because of the strict security measures. 2.) The user is redirected to a sub-module of checklist module in which the system computes the grades of a graduating or graduated student. When the system has finished computing the grades

of the student it shows the final Grade Point Average (GPA) and if the student acquired a Latin Honor or not with the following rules instructed in the system through the University's Student's Handbook. 3.) the advisee and adviser can communicate through the use of collaborative module.

The researchers used the Iterative Development Model. The methodology consists of seven (7) process workflows namely initial planning, requirements, analysis and design, testing, evaluation and deployment. In iterative development, feature code is designed, developed and tested in repeated cycles; with each iteration, additional features can be designed, developed and tested until there is a fully functional software application ready to be deployed to customers.

The system was evaluated by a total of one-hundred ten (110) participants, consisting of one-hundred (100) students and ten (10) registration adviser from the College of Engineering and Information Technology at Cavite State University—Main Campus—Indang, Cavite. The system was evaluated through two (2) kinds of evaluation forms—non-technical and technical. Non-technical evaluation has a criteria of functionality, reliability, usability and user friendliness and technical evaluation has a criteria of functionality, reliability, usability, efficiency, maintainability, portability and user-friendliness. Each evaluation form has a numerical rating ranging from 5 — Excellent, 4 — Very Good, 3 — Good, 2 — Fair and 1 — Poor. The participants assessed the system with an overall remark of 'Excellence' in the criteria of both non-technical and technical evaluation forms. The adviser and students of College of Engineering and Information Technology may now be able to use the Enhanced Online Student Academic Advising.

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**Shaira Louienne B. Lagasca
Jasper Clyde B. Ravina**

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INTRODUCTION

According to a catalog archive in 2011, advising involves multiple functions. It helps the students discover appropriate individual goals and intentions. It also provides the students with information about alternative programs and modes of study and through special counseling with appropriate help and guidance.

The Advising System of College of Engineering and Information Technology is still using the manual way. The advising process of the advisers includes working with the grades of their advisees' subjects, determines the semester's subjects and counseling process. It also adds the work of the adviser if the student is labeled as irregular, transferee, shiftee or has a status—warning, probationary or ineligible. It takes a lot of time to finish one advisee to complete the whole process through manual procedure due to the absence of electronic materials or assistant to minimize the work and for securing the information of the students.