

**MANAGEMENT SCIENCE  
AND  
OPERATIONS RESEARCH**

**133**

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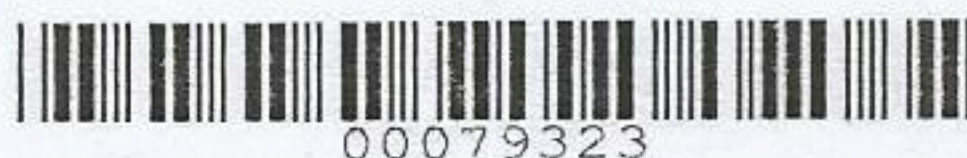
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**PERCEPTION TOWARDS PHYSICAL EDUCATION OF BUNA LEJOS  
ELEMENTARY SCHOOL INTERMEDIATE STUDENTS  
S.Y 2018 – 2019**

**Undergraduate Thesis  
Submitted to the Faculty of the  
College of Sports Physical Education and Recreation  
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**In partial fulfilment of the  
requirements for the degree  
Bachelor of Sports and Recreational Management**



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*Perception towards physical education of  
Buna Lejos Elementary School intermediate  
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## ABSTRACT

**MOJICA, JAYVEE S. and MARASIGAN, RUSSEL D. Perception Towards Physical Education of Buna Lejos Elementary School Intermediate Students, S.Y, 2018 – 2019. Undergraduate Thesis. Bachelor of Sports and Recreational Management. Cavite State University, Indang, Cavite. June 2019, Adviser :Prof. Clark L. Costa.**

The study was conducted from January to April 2019 at Buna Lejos Elementary School, Indang, Cavite, to determine the perception towards physical education of Buna Lejos Elementary School intermediate students. Specifically, the study aimed to: 1. determine the demographic profile of the respondents in terms of age, sex and grade level; 2. determine the perception towards physical education of the intermediate students of Buna Lejos in terms of Understanding, Participation and Outcome. 3. Identify if there is significant difference in the Perception towards Physical Education of the intermediate students of Buna Lejos Elementary School. And 4. Identify also the significant relationship between the Perception Education of the intermediate students of Buna Lejos Elementary School and their demographical profile.

The participants were 125 students of Buna Lejos Elementary School for S.Y 2018 – 2019. A survey questionnaire was used to gather the data needed in the study.

The researchers used Total Enumeration to determine the number of the participants. The study made use of descriptive method of research. The data gathered were subjected to statistical treatment.

This study benefits the students, teachers, and future researchers. This study gives them further information about the perception towards physical education in Buna Lejos Elementary School intermediate students, it can also be their source of information.

The result showed that there is significant relationship in the perception towards physical education of the intermediate students of Buna Lejos Elementary



School and their demographical profile. And there is a significant difference in perception towards Physical Education in terms of understanding, participation and outcome.



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**PERCEPTION TOWARDS PHYSICAL EDUCATION OF BUNA LEJOS  
ELEMENTARY SCHOOL INTERMEDIATE STUDENTS  
S.Y 2018 – 2019**

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An undergraduate thesis submitted to the faculty of the College of Sports, Physical Education and Recreation, Cavite State University, Indang, Cavite in partial fulfillment of the requirements for the degree of Bachelor in Sports and Recreational Management with in contribution No. RM 2018-2019 Prepared under the supervision of Mr. Clark L. Costa. - 2018

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## **INTRODUCTION**

The role of Physical Education in elementary curriculum is to educate a student in many ways. Claims of educating students in physical education are found in the affective, cognitive and psychomotor domains. First, the affective domain focuses on students' feelings, attitudes, and values about movement. Learning in this domain is difficult to measure because it takes place internally. Next we have the cognitive domain addresses the development of content knowledge and intellectual skills. Teaching and learning in the cognitive domain is essential in PE, as without it, students are less likely to understand rules or develop strategies to excel in activities, sports, and games. Finally we have the psychomotor domain refers to the physical aspects of learning. It addresses motion, reflexes, and how muscles are engaged during physical activity. In PE classes, students build a number of psychomotor skills, including reflexive skills, perceptual abilities, and complex, higher-order skills that require a combination of physical abilities to yield a motion. PE activities to engage students in the Three Domains of Learning (2016).

Today, students are expressing positive feelings about Physical Education. According to them, Physical Education is fun because of new and interesting games they learned to play and learning how to do these activities. Some said this can be