

EMOTIONAL INTELLIGENCE, WORK ETHICS AND LEADERSHIP
BEHAVIOR OF BARANGAY OFFICIALS IN ALFONSO, CAVITE

THESIS

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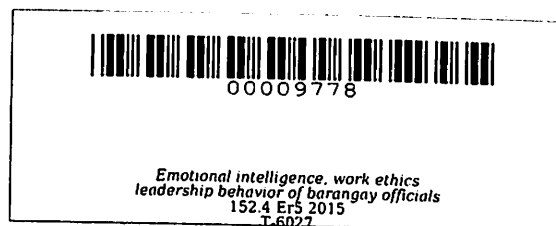
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**✓ EMOTIONAL INTELLIGENCE, WORK ETHICS AND LEADERSHIP
BEHAVIOR OF BARANGAY OFFICIALS IN ALFONSO, CAVITE**

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ABSTRACT

ERMINO, CAMILLE P., OLIVER, PAMELA M., ROLLO, MARY ROSE LYNN H. Emotional Intelligence, Work Ethics and Leadership Behavior of Barangay Officials in Alfonso, Cavite. Undergraduate Thesis. Bachelor of Science in Psychology; Cavite State University, Indang, Cavite. April 2015. Thesis Adviser: Ms. Vivian D. Rogando, MA

This descriptive correlational study was conducted to determine the emotional intelligence, work ethics and leadership behavior of barangay officials in Alfonso, Cavite. Specifically, it aimed to: 1. determine the level of emotional intelligence of the participants in terms of empathy, motivation, self-awareness, self-regulation and social skills; 2. determine the level of work ethics of the participants in terms of dedication, fairness, integrity and reliability; 3. determine the dominant type of leadership behavior whether relationship behavior or task behavior; 4. determine is there a significant relationship between emotional intelligence and work ethics of the participants; 5. determine if there is a significant relationship between emotional intelligence and leadership behavior of the participants; and 6. determine if there is a significant relationship between work ethics and leadership behaviors of the participants

Total enumeration was used to determine the 32 participants of the study. This study was conducted from November to December 2014. The adapted questionnaire was validated and underwent reliability test. It was used to determine the emotional intelligence and leadership behavior of the participants. To determine the work ethics of the participants; Work Ethics Questionnaire was used, which was a self-made questionnaire that was also validated and underwent reliability test. The findings revealed that barangay officials obtained high level of emotional intelligence in terms of empathy, motivation, self-awareness, self-regulation and social skills. On the other hand, the

barangay officials were found to have high level of work ethics in terms of dedication, fairness, integrity and reliability. Moreover, the result showed that the dominant leadership behavior of the barangay officials was relationship behavior. The study also revealed that emotional intelligence was significantly related to work ethics. The analysis also showed that emotional intelligence and leadership behavior of the participant was significantly related. Lastly, the study revealed that work ethics was significantly related to leadership behavior of the participants.

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An undergraduate thesis submitted to the faculty of the Department of Social Sciences and Humanities (DSSH), College of Arts and Sciences (CAS), Cavite State University Indang, Cavite, in partial fulfillment of the requirements for the degree of Bachelor of Science in Psychology with the Contribution No. 025 prepared under the supervision of Ms. Vivian D. Rogando, MA

INTRODUCTION

Emotional Intelligence has become a vital part of how today's leaders meet the significant challenges they face. It can help leaders in an even more difficult leadership role, one that fewer and fewer people seem capable of fulfilling. In organizations, emotional intelligence can give developing leaders a competitive edge. It is a convergence of developed skills and abilities to accurately know one in terms of strengths and weaknesses, get along and work productively with others, deal effectively and healthy with the demands and pressures of daily living (Nelson & Low, 2008, as cited by Gagalang, 2011). There are five components of emotional intelligence that are essential in organizational leader as stated by Goleman (2002). Empathy is the ability to recognize and regulate emotions in oneself and others. Motivation is the passion to work for reasons that go beyond money of status. Self-awareness is awareness of one's own traits, feelings and behavior. Self-regulation is the ability to control or redirect disruptive impulses and moods and social skills are personal skills needed for successful social communication and interaction.