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**PROFILE, EMPLOYMENT STATUS AND PERCEIVED CURRICULUM
EFFICACY OF PSYCHOLOGY GRADUATES OF CAVITE STATE
UNIVERSITY BATCH 2005-2006: BASES FOR STUDENT
ENHANCEMENT PROGRAM**

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CHERRY ANN S. CANAYNAY
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ABSTRACT

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The study determined the employment status of Psychology graduates of Cavite State University batch 2005 – 2006.

Specifically, it aimed to (1) describe the profile of Psychology graduates in terms of (1.1) age (1.2) gender (1.3) civil status; (2) determine the employment status of Psychology graduates in terms of (2.1) length of service (2.2) monthly salary (2.3) status of appointment (2.4) field of specialization (2.5) job satisfaction (2.6) professional advancement (2.7) difficulties encountered; (3) determine the perceived curriculum efficacy of Psychology graduates in terms of: (3.1) changes needed to be improved (3.2) college training; (4) determine if there is a significant relationship between profile and employment status of aforementioned graduates (5) determine if there is a significant relationship between respondents' profile and perceived curriculum of the Psychology graduates; (6) determine what enhancement program could be recommended to the department for the students to better develop their skills and rate of possible employment after graduation.

This study is helpful and beneficial to the students, graduates, future researchers, teachers/professors of this university; administrators and the government officials of the country to see the employment rate and status of the graduates produced by the university

and to see the curriculum and programs they offer if it is needed to enhance and see if it is job-oriented one.

Descriptive-correlational design was utilized in the study. Survey questionnaire from the Office of the Students Affairs was used to gather the essential data. Out of 35 graduates, 32 were able to respond to the study.

Most of the graduates were 23 years old. Majority of them were female and 29 of the graduates were single.

The study revealed that there is no significant relationship between profile and employment status of the Psychology graduates except for the age and relation to the field of specialization. Furthermore, there is no significant relationship between profile and perceived curriculum efficacy of Psychology graduates except for the age and employ only competent faculty members. Generally, there is no significant relationship between profile and employment status and perceived curriculum efficacy of Psychology graduates batch 2005-2006.

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