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ED WORK QUALITY PERFORMANCE OF FACULTY AND
TISFACTION LEVEL OF FIRST YEAR STUDENTS
OF THE COLLEGE OF ARTS AND SCIENCES AT
CAVITE STATE UNIVERSITY

THESIS

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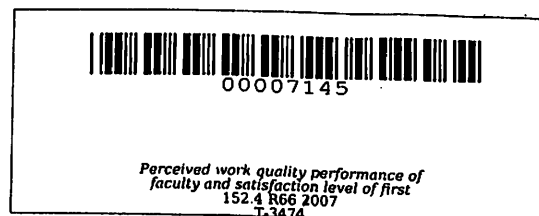
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**PERCEIVED WORK QUALITY PERFORMANCE OF FACULTY AND
SATISFACTION LEVEL OF FIRST YEAR STUDENTS OF THE
COLLEGE OF ARTS AND SCIENCES AT
CAVITE STATE UNIVERSITY**

Undergraduate Thesis
Submitted to the Faculty of the
Cavite State University
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In partial fulfillment
of the requirements for the degree of
Bachelor of Science in Psychology



Czherie Fei V. Romen
April 2007

ABSTRACT

ROMEN CZHERIE FEI V. Perceived Work Quality Performance of Faculty and Satisfaction Level of First Year Students of the College of Arts and Science at Cavite State University. Undergraduate Thesis Bachelor of Science in Psychology. Cavite State University, Indang, Cavite. April 2007. Adviser: Renato T. Agdalpen.

This study attempted to find out the satisfaction level of the first year students of College of Arts and Sciences in relation to faculty performance in the academic year 2006-2007. It was conducted from November 2006 until January 2007 employing a student course evaluation form from the Philippine Normal University to determine the student satisfaction level and a modified structure questionnaire from A. Galit to determine the perceived work performance of faculty with a total of 199 respondents; 55 males and 144 females.

Based on the results, it was found that there is an equal age distribution of respondents. The level of perceived work quality performance of faculty towards teaching was high. While the results on towards students were also high. Furthermore, it revealed that the first year students of College of Arts and Sciences were very satisfied in the teachers performance.

Relation between the level of satisfaction and the faculties' perceived work performance using Spearman Ranked Correlation Coefficient shows that there is a significant relation which indicates that the higher the performance of the faculty the higher the satisfaction of the students. It further noted that attitude towards teaching has

significant effect on the relation with the satisfaction level of the students. Based on the findings of the study the following recommendations were made:

1. Administrators should be aware of what can satisfy the teachers that can affect their performance in school. Faculty development program should be design to respond their needs. Extend the support to realize quality education.
2. Future research should take account not only the relationship of the satisfaction and perceived work performance but also consider the factors like:
 - A. Environment
 - B. Intelligence quotient
 - C. Financial assistance
 - D. Emotional quotient

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A thesis manuscript presented to the faculty of the Department of Social Sciences and Humanities, College of Arts and Sciences, in partial fulfillment of the requirements for graduation for the degree of Bachelor of Science in Psychology. Prepared under the supervision of Renato T. Agdalpen *Contribution No. P-T-2007-053*

INTRODUCTION

Education is considered a stepping-stone of an individual in pursuing any career, and it is he consider as the most effective tool for life. As they said “if you have it no one can steal it from you”. Hence, education is from birth to dirt. In the past, quality education was only focused on the faculty performance but nowadays it also focuses on the level of students’ satisfaction. Students, particularly when growing up they take responsibility they never expected as their new status. They learn to behave more mature. Students at this stage feel that they are equal with of the elders in terms of maturity. They want to prove that they could do better. They formulate higher standard for themselves which are sometimes difficult to achieve but would be able to satisfy some of their needs and criticize most of the rules and regulations they encounter thinking these are unfair. Typically, in this case students complain about school, its restrictions, and required fees to be paid. Specially, they also complain about their teachers and how they teach without considering if the teacher is newly hired or not. Most of the times they focus on what learning is the best for