PREDICTIVE VALIDITY OF CPA MOCK BOARD EXAMINATIONS TO CPALE PERFORMANCE OF CAVITE STATE UNIVERSITY ACCOUNTANCY GRADUATES

THESIS

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August 2022

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Undergraduate Thesis
Submitted to the Faculty of the
College of Economics, Management, and Development Studies
Cavite State University
Indang, Cavite

In partial fulfillment
of the requirements for the degree
Bachelor of Science in Accountancy

00081814

Predictive validity of CPA mock board examinations to CPALE performance of
657 AI8 2022
T-8954

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August 2022

ABSTRACT

ALVAREZ, CRIS SIMON F., BELLO, ANNALIZA V., and NAVIDAD, CHARINA ROSARIO B. Predictive Validity of CPA Mock Board Examinations to CPALE Performance of Cavite State University Accountancy Graduates. Undergraduate Thesis. Bachelor of Science in Accountancy. Cavite State University, Indang, Cavite. August 2022. Adviser: Dr. Dolores L. Aguilar, CPA.

The study was conducted on Cavite State University – Don Severino de las Alas from March 2021 to August 2022 to determine the predictive validity of CPA mock board examination to CPALE performance of Cavite State University accountancy graduates' batch 2016 to 2019. It specifically aimed to describe the background of the participants, their point of view in terms of the difficulties encountered on the subjects taken during the mock board examination and CPA licensure examinations and influence of mock board examination towards CPA licensure examination and its relationship. This was conducted in the academic year 2020 to 2021 to academic year 2021 to 2022.

Quantitative descriptive research method was used in this study. Primary data were collected among the participants specifically using direct surveys. With the use of frequency and percentage, the study revealed that the most difficult subject on the mock board examination for them was both Financial Accounting and Reporting and Regulatory Framework for Business Transaction. On the other hand, the most difficult subject on the CPA licensure examination for them was both Taxation and Regulatory Framework for Business Transaction.

Upon application of Pearson product-moment correlation test, the results revealed that mock board examination and CPA licensure examination yielded a *p*-value of .049, which further implies that mock board examination has a weak significant positive relationship to Certified Public Accountant licensure examination.

To further support the findings of the study, this research recommends conducting a study with more participants in a larger scope, improve the

questionnaire not limited to the difficulties on the subject but also to the personal experiences and difficulties upon taking the examinations, and try to include other factors such as the academic performance of the accountancy graduates during undergraduate years to emphasize a more valid and accurate claim on the predictive validity of mock board examination on CPALE performance.

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An undergraduate thesis submitted to the faculty of the Department of Accountancy, College of Economics, Management, and Development Studies, Cavite State University, Indang, Cavite in partial fulfillment of the requirements for the degree of Bachelor of Science in Accountancy with Contribution No. CEMDS-ACC-2022-030T. Prepared under the supervision of Dr. Dolores L. Aguilar, CPA.

INTRODUCTION

Succeeding to licensure examination was the top priority of every aspiring professional. This was the bare minimum requirement to be classified as a person with qualified knowledge and skills to a certain profession. In the discipline of Accounting in the Philippines, to be considered as a professional, one must overcome a very hard assessment called Certified Public Accountant licensure examination (CPALE).

Over the years, board takers were struggling to overcome the challenges of CPALE as it is considered as one of the top five most difficult examinations in the Philippines. In the result released by the Professional Regulation Commission (PRC) on the passers of CPALE from year 2016 to 2019, there were 35.78 percent passing rate for May with 2,967 passers out of 6,925 examinees and 41.06 percent passing rate for October with 5,249 passers out of 14,390 examinees in 2016. It decreased to 16.46 percent passing rate for May with 1,699 passers out of 10,391 examinees and 14.32 percent passing rate for October with 2,075 passers out of 14,492 examinees on 2019.